YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jaipuria Institute of Management, Lucknow
• Name of the Head of the institution	Dr. Kavita Pathak
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09455866711
• Alternate phone No.	05222394298
• Mobile No. (Principal)	9455866711
• Registered e-mail ID (Principal)	director.lucknow@jaipuria.ac.in
• Address	Plot. No. 1, Vineet Khand, Gomti Nagar
• City/Town	LUCKNOW
• State/UT	Uttar Pradesh
• Pin Code	226010
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/05/1995
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr.Kavita Pathak
• Phone No.	05222394298
• Mobile No:	9455866711
• IQAC e-mail ID	iqac.lucknow@jaipuria.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jaipurialucknow.ac.in
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jaipurialucknow.ac.in/campuses/jaipuria-lucknow/useful-links/iqac-naac/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.2	2012	10/03/2012	09/03/2017
Cycle 2	A	3.32	2017	30/10/2017	29/10/2022
Cycle 3	A+	3.45	2023	02/08/2023	01/08/2028

6.Date of Establishment of IQAC	21/06/2012

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
nil	nil	nil	Nil	nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Continuing with the strengthening of Academic Processes

Focused Research and Publication Activities

Focused incubation and Startup support

Strengthening of value-added Co-curricular and extra-curricular Activities

MDP and Consulting

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Continuing with the strengthening of Academic Processes	1. As planned, a field immersion program (linked with a few elective courses) was rolled out during the 4th term and in AY 2022-23 for batch 2021-23 students. 2. A workshop was conducted by the Dean (Academics) for faculty members for Outcome-based education (OBE). 3. Dean (Academics) studied the reputed books on effective teaching and learning methods authored by Elizabeth F. Barkley, Patricia K. Cross, Trudy W. Banta, Bruce M. Mackh, and George W. Kuh and then sensitized faculties about effective pedagogical tools (PT) and learning assessment tools(LAT). 4. The institute has initiated the system of submission of the Action Taken Report by the concerned faculty member on the mid-term feedback. 5. Faculty are encouraged to pursue the relevant course/FDPs for upskilling. During the year, a session on the Usage of ChatGPT was conducted by Prof Ankit Mehrotra for the faculty members.
Focused Research and Publication Activities	1. The Dean Research promoted research activities by way of research mentoring and FDP sessions. 2. There are 43 papers in Total during the period, 30 of which have been published and 13 have been accepted along with two book chapters. 3. Research Softwares are taken- PLS-SEM (Smart PLS), NVivo and Reference check cloud software 4. Research FDP and Mentoring programmes are

	conducted. 5. Enhance international collaborations: Six research articles are published through international collaboration
Enhancement of Infrastructure of Campus	1. Establishment of Additive Manufacturing (3D Printing) Facility, 2. Establishment of AR VR (Meta) Lab, 3. Renovation of the Director's Office and Meeting Room completed in April 2023. 4. Renovation of the Student Lounge in the New Block was completed in May 2023 5. Installation of the Elevator in the new block is under process 6. Renovation of the Mess Washroom completed in October 2022.
Strengthening of value-added Co-curricular and extra-curricular Activities	Strengthening of Outside classroom activities: 1. One mandatory Activity for every Student on Continuous Learning, outside classroom activities for skill development as per competency framework. 2.Extra-Curricular Activities are designed and promoted in such a manner that promotes diversity, fitness and well-being among student community. 2. Co-curricular activities for experiential learning to the students. 3. Stellar Student Awards, SDC Felicitation Ceremony, Student Leadership Dashboard are some initiatives to achieve desired graduate attributes with holistic learning. 4. Enhancing Student Development Council for such activities.
Social Outreach	1.Social Outreach Program (SOP) was included in the curriculum

	for batch 2022-24 (AY 2022-23). As part of this course, students were sent to villages to familiarize themselves with the socio-economic environment of rural areas for contributing towards social uplifting. Launch of Symposium on Sustainable Development (16-17 May, 2022) , Social Responsibility Drive (1-Aug-22), Gender Sensitization Program (1-Aug-22), Sahyog Drive (5-Aug-22), Raising awareness toward SDG 12 (5-Aug-22), Finance cum Digital Literacy Drive (23-27 Aug-2022), Computer Literacy Drive (27-30 Aug-22), Tree Plantation Drive (4-11 Sep, 2022)
MDP and Consulting	The institute has conducted different MDPs, Consultancy and training sessions with more than 40 Government Organizations and touched around 50 private organizations for the Consultancy and Field Immersion Programme.
Incubation cell to promote startups	MoU with Paytm for Startup Tool Kit, Tie–up with Fund-enable to provide better investor connect to budding entrepreneurs. • Successful execution of E-WEEK. Incubation Support to 5 startups
Alumni Relations	Chapter Meets were conducted, World Environment Day competition in Jun’2022, NCR chapter Vs Lucknow chapter badminton match on 8th Oct’22, Cloth donation drive by the NCR chapter in Diwali mela at Noida campus, Competition for Best self-picture during Diwali in Oct’22. virtual series of sessions for alumni.

Industry Outreach and Placements	A total of 94 companies were visited in 3 cities for corporate outreach. In addition, a total of 40 online empanelment meetings were also conducted with corporate. In addition, the team visited a conclave organized by Retail Association of India
International relations	1.Overall 13 faculty from institutions abroad delivered FDPs and sessions for our faculty and FPM scholars. 2. Dr. Arti Chandani is currently attending the International Teacher's program at Vlerick Business School, Brussels, Belgium on a scholarship basis. She is the only participant from India.

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Faculty Council	09/12/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	05/04/2024

15.Multidisciplinary / interdisciplinary

Holistic and multidisciplinary learning is at the heart of NEP. Thrust on liberal arts courses is in line with the objective of

developing professionals with holistic personalities. Jaipuria Institute of Management Lucknow offers its students, the flexibility to choose from the range of liberal arts courses and provides them with an opportunity to go for more than one thrust area for pursuing their specialization. The graduates are expected to develop problem-solving skills, teamwork, communication skills, and critical thinking besides gaining mastery of the chosen field of specialization(s). • Liberal Arts courses – The list of courses offered by the institute for batch 2021-23 is given below: German Language Social Norms and Social Change Culture, Creativity and Market A Life of Happiness and Fulfillment Classical Sociological Theory Foundations of Positive Psychology French Language Society and Culture • Dual specialisation – The areas of specialisation on offer are enlisted below: o Marketing o Finance o HR o Operations Management o Business Analytics o Family Business & Entrepreneurship • Social Outreach Program (Social/Rural Internship): The Institute aims to develop sustainable leaders therefore Social Outreach Program was conducted for slum dwellers living in Lucknow. The students of batch of 2022-24 in their Learning Teams visited nearby slums and conducted an initial survey of their existing conditions. Students applied Design Thinking Concepts such as observing and empathising, doing problem articulation, ideating and creating workable prototypes which needed to be implemented by them in the slum they visited. Our campaign partners were Robinhood Army and the Hindustan Times. Business Ethics and Sustainability (Simulation-based) BES: The purpose of this course is to familiarize students with a variety of concepts related to Business Ethics and Sustainability at three levels—individual, organizational, and societal, with particular emphasis on the evolving role of business ethics and sustainability in society. After taking this simulation-based course an understanding would be developed for the business challenges and opportunities inherent in business ethics and sustainability. In particular, the students learned the importance of business ethics and values to individuals, business organizations, and society. They identified business and environmental sustainability issues faced by organisations and societies. Students evaluated measures adopted by organisations for addressing ethical and sustainability issues. Students Learned how an organization can manage its way to better environmental and social performance.

16.Academic bank of credits (ABC):

Jaipuria Institute of Management Lucknow (Est.1995) has been able to make its mark in the country. It’s consistently rated among the top B-Management schools in India. Jaipuria Lucknow, the NAAC accredited

‘A’ grade institute, offers two years of full-time PGDM, PGDM (Financial Services) and PGDM (Retail Management) programs. All are approved by the All India Council of Technical Education, Ministry of HRD (Govt. of India). All three programs are recognized by the Association of Indian Universities as equivalent to MBA and accredited by the NBA (National Board of Accreditation). The institute has been appointed by NAAC and NBA bodies as a Mentor. Institute for the region. The institute has also taken membership in AACSB. The institute has secured a second level of graded autonomy as per AICTE guidelines . Our flagship PGDM program has secured full accreditation (6 Years valid up to 30th June 2025) which has been so far obtained only by 10 business schools in India. Our PGDM(FS) & PGDM(RM) programs have secured provisional accreditation (3years valid up to 30th June 2022). All our programs have enjoyed the status of accreditation since 2015. The institute has registered for ABC on the Government of India’s web portal (https://abc.gov.in/). It is in the process of uploading the student's credits related information. Furthermore, the institute has completely digitized its students’ transcripts w.e.f AY 2021-22 and is anchored on Blockchain. This ensures authenticity, transparency and tamperproof information about the validity of students’ diplomas issued by the institute. The blockchain anchored diplomas issued to the students can be accessed across the globe with a simple scan. Jaipuria is amongst the very few institutes in the country to adopt this technology in the country for this purpose.

17.Skill development:

When done right, skills development can reduce underemployment, increase productivity, and improve standards of living. And NEP sets a target of exposing at least 50% of learners to skill-based education and equipping them with the right skills through education as a part of higher education by 2050. In line with the objective of developing professionals with skilled personalities. Jaipuria Institute of Management Lucknow offers its students a range of skill development courses. Some of the skill development courses are mandatory and some are choice-based which gives students the flexibility to choose from a wide range of skill development courses. Skill development Jaipuria Institute of Management currently offering are listed below:- Applied Analytics Modelling- This course will offer a hands-on overview of typical machine learning applications in Python, including unsupervised and supervised methods related to business management. Artificial Intelligence- Students will learn how to start, develop and apply these models in real-life applications. These implementations will be done with Keras using the Tensor-Flow backend. Big Data and NLP-

Students will develop a skill of applications of Big data in the business context with applications. Data Visualization- This course aims to expose students to the concept of data visualization and explore the importance of visualization tools in a Business context. Design Thinking- This course equips students with the skills to tackle so-called 'wicked problems'—challenges in business situations where both the question and the answer are not well-defined. Essentials of Business Analytics- This course is designed to enhance the analytical skills of the students so that they may be able to extract meaningful information from a large mass of data for prediction. Machine Learning- The course aims at exposing students to the concept of machine learning to handle both labelled and unlabeled data and present it in a meaningful manner to communicate it to intended stakeholders. Critical Reading and Writing- This course would develop the skills of reading, comprehending, and writing in the business context with clarity and depth in content and proper organization. Financial Modelling and Analysis: This course teaches the students how one can learn techniques to value and analyze Firms, Initial Public Offers (IPOs) and Follow-up Public Offers (FPOs). Wealth Management- This course teaches the students to handle the challenges an individual faces in the dynamic and complex financial environment related to fund management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute offers couple of liberal arts courses to sensitize the students about Indian culture and society. Liberal arts courses are introduced in the program curriculum to enhance inter-disciplinary skills and help them to assimilate skills from other disciplines. It facilitates holistic development of students. i. A life of Happiness and Fulfillment- In personal as well as professional life an individual is always seeking Happiness but is not aware of what exactly will provide him inner peace and life satisfaction. This is true for individuals, communities and nations. The happiness of people is dictated by both intrinsic and extrinsic factors. This course is designed to enable the student to analyse these factors and apply them to their lives. The course aims to equip the students with the mindset and attitude to getthe maximum out of each moment out of their lives. ii. Social Norms and Social Change- Social Norms and Social Change are integral parts of any business. New technologies, the influences of globalization and the restructured workplace require students to be able to interpret, construct and make judgments about clients in society, in preparation for a future in business. This course is designed to support those students in further development of their analytical skills, and understanding of

the societal requirements and cultural needs. They require these skills to participate confidently and constructively when interacting with others by using the processes of society clearly and effectively and thereby achieve purposes and convey meanings. The course shall help to develop abilities in understanding various processes of change in the business context with clarity and depth in content and proper organization. These skills would sharpen their ability to be more responsive to and effective in diverse social contexts and complex business situations. The course would further enable them to become confident, effective and hone the skills to interpret the norms and values empathetically and act as per requirements in different business situations. iii. Society and Culture- The society and culture is the foundation of any nation. The study of society and culture is important because it helps people to know how to interact with others both within and outside of their own society and culture. Understanding society and culture helps one to understand and grow both individually and within society. The purpose of the course is to familiarize students with evolution and change related to society and culture. Students would also learn the various challenges and issues related to both these terms as both being the key concepts of sociology are used as synonymously as well as are considered distinguished. This course focuses on exploring various facets of society and culture to bring out their interrelationships as no culture could exist without society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In June 2018, IQAC committee recommended the adoption of IQAC. Pursuant to this, the institute adopted output-based education from the AY 2018-19. For the effective implementation of OBE from the academic year 2018-19. It was decided while making POA for the year 2022-23 to take the following actions: • The mission and Vision statement of the institute are be reframed with the involvement of promoters and board. •Program Educational Outcomes of the institute are framed keeping in mind that what our students will be able to do after five years of completion of the program. The PEOs are framed for the institute as a whole and will be applicable for all three programs. The PEOs are aligned with the mission and vision of the institute. The APC took the advice of experts from academia and industry while designing PEOs. In alignment with mission, vision and PEOs, the Program Learning Outcomes are designed for each of the three programs to assess what our students would be able to do after completion of the program. The responsibility of designing of PLOs was be given to individual program committees under the overall supervision of Dean(Academics) in consultation from alumni and

experts from industry and academia. After designing the PLOs, these PLOs are placed before the respective Program Advisory Committees for their advice. • In alignment with PLOs, the Course Structure of each program is redesigned. The overall responsibility of redesigning the course structure was given to the individual program committees and APC. The APC and program committees took advice from alumni and experts from industry and academia while designing the course structure. •In alignment with PLOs and course structure, the course outlines of different courses to be offered during the tenure of the program was prepared at the area level by assessing what our students would be able to do after completion of the course. The course outline clearly indicates overview of the course, Course Learning Outcomes, mapping of CLOs with PLOs, assessment components and their measurement in alignment with CLOs, pedagogy, reading material, session wise details along with learning outcome of each session in alignment with CLOs. • The course clearly attempts to answer the following two questions: (a) What would our students learn from the course? What are our expectations from the students?; (b) How would our students learn from the course? The responsibility of preparing course outlines was given to respective Area Committees in consultation from alumni and experts from industry and academia. After preparing the course outlines, these course outlines were placed before the respective Area Advisory Committees for their advice. • To assess the outcome of learning, the Assurance of Learning framework is prepared to assess whether CLOs and PLOs have actually been achieved or not. The responsibility of designing of AOL framework is given to individual program committees under the overall supervision of Dean (Academics) in consultation from academia who already have experience of implementing OBE.

20.Distance education/online education:

Jaipuria Institute of Management Lucknow is one amongst the few bschools which took prompt steps to switch the mode of carrying out operations post COVID-19. The institute trained all its staff, faculty and students in the month of April, 2020 on Microsoft Teams. The institute also bought license for Zoom in the same month. The institute continues to take the leverage of the competencies developed on account of COVID-19.Some of the programs/courses delivered online during AY 2022-23 are highlighted below:
1.Following Courses are delivered online – Behavioral Finance (PAN Jaipuria Course) FinTech (PAN Jaipuria Course) Pricing Strategies (PAN Jaipuria Course) 2. Online Zoom based Corporate sessions- Online corporate sessions were organized in the courses during the academic year 2022-2023 to bring Content Relevance and Industry Engagement in our classrooms, enabling students to understand the

current industry practice and it’s applications. 3. I Jaipuria Courses- The following are the details of I-Jaipuria Courses conducted during the AY 2022-23 online. Batch Trimester Course 2022-24 1T Building High Performance Teams 2022-24 1T Change Management for Organisations 2022-24 1T Crack Every Interview 2022-24 1T Delegation and Empowerment 2022-24 1T Developing Entrepreneurship Qualities 2022-24 1T Unleash Your Potential 2022-24 2T Achieve Your Goals 2022-24 2T Design Thinking for Professionals 2022-24 2T How to be a Master Communicator 2022-24 2T MS Excel for Data Science & Machine Learning- Upcoming 2022-24 2T Planning and Decision Making 2022-24 2T Solving Complex Problems 2022-24 2T Unlock Creativity 2022-24 3T Understanding Corporate Social Responsibility 2022-24 3T Negotiate to Win 2022-24 3T Sales Mastery – Close Any Sale 2021-23 4T Strategic Management for Professionals 2021-23 4T Enhance Your Emotional Intelligence 2021-23 6T Google Ads Master Class 2022 2021-23 6T Fundamentals of Business Analytics 2021-23 6T Statistics for Data Science & Machine Learning 4. Online Classes by Visiting faculties- Sl. Academic Name of Visiting Faculty Course No. of Batch Term Mode of Class No. Year Name Sections 1 2022-23 Prof. Victor Saha SMBD 2 2022-24 3T Online 2 2022-23 Prof. Shyamji Mehrotra PF 2 2021-23 4T Online 3 2022-23 Prof. Sukant Chaudhary SNSC 1 2021-23 4T Online 4 2022-23 Prof. Uttam Kumar FMS 1 2021-23 4T Online 5 2022-23 Prof. Ajira Asthana MCM 1 2021-23 5T Online 6 2022-23 Prof. Ajira Asthana MB 1 2021-23 5T Online 7 2022-23 Prof. Ashok Advani LM 1 2021-23 5T Online 8 2022-23 Prof. D. R. Sahu CST 1 2021-23 5T Online 9 2022-23 Prof. Shuchi Jain FL 1 2021-23 5T Online 10 2022-23 Prof. Sindhuja FPP 1 2021-23 5T Hybrid 11 2022-23 Prof. Achintya Ghatak PM 1 2021-23 6T Hybrid 12 2022-23 Prof. Ajira Sharma FGR 1 2021-23 6T Online 13 2022-23 Prof. Ajira Sharma MPL 1 2021-23 6T Online 14 2022-23 Prof. Indu Ahluwalia DIW 1 2021-23 6T Online 15 2022-23 Prof. MA Sanjeev GM 2 2021-23 6T Online 16 2022-23 Prof. Sudesh Kumar RMCB 1 2021-23 6T Online 5. Online FDP (2022-23)- This workshop was tailored for research scholars and early academics, aiming to address their inquiries related to challenges encountered during research endeavors. It was a practical session designed to acquaint participants with various aspects of research methodology, including formulating objectives and hypotheses, conducting hypothesis testing, performing data entry in SPSS, and providing guidance for crafting impactful research papers and projects. Resource Person: Prof. Omjee Gupta, Title: FDP on Research Methodology, Date: 22-23 April, 2023

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	4

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	624

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	262

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	262

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	93

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	41

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	36

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	18
4.3 Total number of computers on campus for academic purposes	212
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	831.61

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/programs/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Information appended in the attached file uploaded under any additional information category

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

620

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

350

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1C5cCusfeZwu8dRVBzL_cNjULLGgzV5Cy/view?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1C5cCusfeZwu8dRVBzL_cNjULLGgzV5Cy/view?usp=sharing
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

102

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2023	**624**	**41**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information appended in the attached file uploaded under any additional information category

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Planning for the forthcoming academic year begins with the program office compiling the information about subscriptions of elective courses (applicable to second-year students), list of core courses, deployment of faculty (regular and visiting), schedule of co-curricular and extra-curricular activities, and institutional events and holidays. Program office prepares the draft academic calendar. Academic program committee, chaired by the Dean (Academics), discusses the draft academic calendar and forwards suggestions. Incorporating the suggestions of academic program committee, program office finalizes the academic calendar for the next year and shares with all stakeholders including faculty, staff members and students. Academic calendar contains duration and start & finish dates for orientation-cum-induction program for the first-year students, re-orientation program for second-year students, trimester classes, examinations, result declaration, workshops, seminars, domain conclaves, and training sessions for summer and final placement. Institute strictly adheres to the academic calendar.

Program office prepares timetable for course classes and other classroom sessions for each trimester and shares with students, faculty and staff. Pre-scheduled and announced sessions with students, under or outside the courses, are sacrosanct. Institute does not permit any deviation except under extraordinary circumstances. Program office manages classes and other academic activities through Moodle (a learning management system) interface.

Course faculty uploads the course outline on Moodle, which is accessible to faculty and students round the clock from within and outside the campus. Course faculty also discusses the course objectives, session plan, pedagogy and assessment tasks in the introductory class.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

41

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

35

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

407

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

161

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **Quizzes and Assignments are conducted using Moodle(Learning Management System).**
- **Coded answer sheet evaluation to bring about impartiality.**
- **Improvement exam also allowed for continuous evaluation Courses.**
- **QR Coded Mark sheets and Degree Certificates.**
- **Degree available via block chain**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All information are displayed on the Institute's website.

Information appended in the attached file uploaded under any additional information category

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/programs/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Information appended in the attached file uploaded under any additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

260

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1C5cCusfeZwu8dRVBzL_cNjULLGgzV5Cy/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jaipurialucknow.ac.in/wp-content/uploads/2022/03/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

50

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

131

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

47.53

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3.49

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

531

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Information appended in the attached file uploaded under additional information category

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

18

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

211.17

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The Library is fully automated with KOHA ILMS.**

- **Web OPAC (Online Public Access Catalogue), the user can access the library catalogue remotely. One OPAC machine is also installed in the Library to ensure easy access of books.http://164.52.201.84/**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

13.69

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

44

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Incremental Improvement & New Initiatives 2022-23

- **Echo 360 Lecture Capture System**
- **Moved LMS to Amazon Cloud(AWS)**
- **4 VR Head Set**
- **Barco Click share**
- **New Classroom M/c**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jaipurialucknow.ac.in/wp-content/uploads/2022/03/IT-Policies.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
624	**212**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing	**A. All four of the above**

System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/center-for-excellence/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2688

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Information appended in the attached file uploaded under anyadditional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

120

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

255

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

256

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

03

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

In order to build a better, connect an association called JIMAA (Jaipuria Institute of Management Alumni Association) is formed under which there are six chapters across India and one international chapter which function as local guardians and patrons for the institute’s alumni and students and also help in building institutional branding.JIMAA is registered since 30/03/1999. The renewalof the JIMAA is done on regular intervals wherein the last renewal of the society was done on 30/03/2019 for five years.For the financial year 2022-23, we received a total amount of around Rs. 6,32,500/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alma.jaipuria.ac.in/

5.4.2 - Alumni’s financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan (2019-20 to 2023-24) of the institute is aligned well to its mission and aspirations. The first strategic goal mentioned therein is ‘to develop quality academic programs and to prepare graduates for successful careers in dynamic business environment’. To achieve this goal, numerous strategies need to be deployed. One important strategy recognized in the document is ‘Focus on

continuous improvements and inculcate growth mind-set and adopting a target-oriented approach wherever feasible'. Curriculum related innovations/improvements including innovations in content, pedagogy, and assessments, new courses, etc. is one of the listed metrics in this context.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Information appended in the attached file uploaded under additional information category

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute takes proper care of its employees and provides an assuring atmosphere to all its employees. The specific welfare measures provided by the institute are enlisted below:

- **Group medical insurance policy for employees and their families.**
- **Free medical check-up on half yearly basis.**
- **Contribution to Provident Fund**
- **Contribution to superannuation fund for faculty members.**
- **Financial support as Advance against salary to employees whenever there is a**
-
- **Provision of paternity and maternity leave in the service rules.**
- **Flexible timings**

Besides these the institute promotes its employees to undertake developmental initiatives. They are regularly groomed and trained to keep pace with the current management developments and corporate practices nationally and globally. It also conducts annual faculty development program and staff development programs. Furthermore, the faculty is sponsored for attending external FDPs/Workshops. Staff members are also sent to SDP, Library related seminars and conferences, new software related trainings, etc. All the faculty members are advised to undergo MOOCs programs. Faculty members are also rewarded for their research publications. They are given the facility of seed money. Faculty is sponsored for participating in national and international conferences.

The annual performance review system is transparently conducted via Moodle.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Our Institution has an effective mechanism for auditing the accounts, physical facilities and processes. The accounts of the

institute are audited by chartered accountants regularly as per the Government rules. The certified Chartered Accountant looks after the statutory audit and internal audit.

External auditors B Chhawchharia & Co chartered accountants, New delhi

Internal auditorsV K Bajaj & Co chartered accountants, New delhi

Mechanism for settling audit objections

1All observations/objections of auditors are communicated through their report. These objections are examined by separate committees of the institute consisting of the Director, Head of Accounts, Internal Auditor, concerned Head of the Department and any other member nominated by the Director. Draft report is submitted to management and Director, (if necessary) for finalizing compliance report of the Institute.

2Audit objections are the observations which are given by the auditor in the audit report. Whenever any irregularity is noted by the audit in the course of the audit the same is noted by the audit in the form of PARAS. When the audit report is printed these paras are sent to the department for compliance. When the department receives the audit paras and they think that the expenditure which has been incurred by the department is according to the rules and regulations then it writes a reply to the auditor about the irregularity. If the audit accepts the plea, then the para is settled at that time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Investment in research Infrastructure- Investing in infrastructure in terms of software can be a great way to promote research and increase development in a research department. License for software (PLS SEM Smart PLS) Reference check cloud software NVivo software

FDP/Seminars Conducted: To boost teaching and learning- To promote a conducive research environment, 10 internal seminars by faculty had been organized. These seminars covered the broad spectrum of research process starting from idea generation, topic finalization, and identification and targeting of a journal, academic writing, and popular methodologies such as PLS-SEM, AMOS, PROCESS (moderation and mediation). The Institute has arranged a one-week Winter School concentrating on the complete research process in a hybrid manner (12-16 December, 2022). During the winter school, experts from local and international institutions (IIMs and IITs) attended sessions. In-house FDP on 'Research Methodology' was conducted from 22-23 April, 2023 with Prof. Omjee Gupta as Resource Person.

Plan for improving Academic Processes

·Sensitization workshop for faculty.

·Extensive literature survey to identify and compile Pedagogical Tools (PT) and Learning Assessment Tools (LAT) for effective teaching-learning and impactful assessment under different courses.

·Learning from best practices of other B-Schools.

·Compilation / in-house creation of demo video for PT and LAT.

·Developing 'User Manual' on PT and LAT.

·Identifying and inviting successful practitioners/teachers for live demonstration.

·Using in classroom and self-review and documentation by the course faculty.

·Documentation of student feedback, evaluation and future directions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/useful-links/iqac-naac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Improving Academic Processes as per IQAC- Based on the IQAC findings as per CLO reoprt- Field Immersion program, Social/Rural Internship (Social Outreach Program) are conducted.The faculty was motivated to introduce innovative methods of assessment/pedagogicalinterventions/student engagement in their course deliveries and document their experiences. ? Collecting students' feedback on courses is a regular practice at the institute. The institute hasinitiated the system of submission of the Action Taken Report by the concerned faculty member on themid-

term feedback. This captures the future actions faculty members plan to take to address theunfavorable feedback points. ? Faculty Development Program were conducted. ? Faculty are encouraged to pursue the relevant course/FDPss for upskilling. During the year, a session onthe Usage of ChatGPT was conducted by Prof Ankit Mehrotra for the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/useful-links/iqac-naac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Information appended in the attached file uploaded under additional information category

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/useful-links/iqac-naac/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: The following initiatives are under taken by the college towards the management of solid waste. Blue and green coloured dust bins are provided at the corners of each room and corridors to collect solid waste. Blue dustbin is for disposingdry garbage and degradable waste. Green dustbin is for disposing recyclable waste.

Students are educated to throw solid waste strictly in the respective dustbins. Nagar Nigam staff collects the solid waste and garbage on daily basis.

E-waste management: At Jaipuria Institute of Management we facilitate E-waste management by below mentioned two practices

1) Selling off obsolete IT devices to M/S Deshwal Waste Management Pvt. Ltd., a Certified E-Waste Recycler.

2) Disposing off obsolete IT devices periodically. These are first offered to existing employees at a nominal price.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Information appended in the attached file uploaded under additional information category

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Information appended in the attached file uploaded under additional information category

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other	**A. All of the above**

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jaipuria Institute of Management, Lucknow celebrates national commemorative days 'Independence Day', 'Republic Day', 'Gandhi Jayanti' and 'Teachers Day'. The cultural committee of Student Development Committee takes this initiative. Furthermore, the institute's Social Responsibility Committee celebrates 'International Women's Day' as its gender equity initiative. The institute also celebrates the festivals of Holi, Sarasvati Puja, Janmashtami, Eid, etc. to enhance the harmony amongst students.

The details are there in the attachments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The two Best practices for the year 2022-23is

1) Social Outreach Programme

2) Youth Immersion Program for Startups

File Description	Documents
Best practices in the Institutional website	https://www.jaipurialucknow.ac.in/jaipuria-lucknow/useful-links/iqac-naac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Information appended in the attached file uploaded under additional information category

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Teaching and learning Planning-

Business Analytics to be introduced as a core course,Field Immersion Program,Social Outreach Program,Peer learning sessions, Guest lectures, Flip videos would be introduced aligned to CLO and PLOs.

Research and Publication planning-

To Determine prospective financing sources from external stakeholders.

To maintain high standards for data collection, analysis, and reporting

The department will also explore new and innovative ways to share research findings with wider audiences

To organize interdisciplinary research seminars and workshops,multidisciplinary collaborative research

The department will be working on making infrastructure strong (Grammarly, Science Direct, etc.)

To Increase in consulting, FDP, and faculty industry collaborations

ToSpread Awareness about Startups via our Incubation Centre to Create interest for Entrepreneurship among the students.

To promote Student holistic development and well-being of students with relevant Co-curricular activities/Domain Related Activities

Social responsibility plan-Educational drive , Women safetyawareness, water conservation, Financial inclusion.

Enhancement of campus infrastructure

More MDPs

Placement planning